

CAREER AND TECHNOLOGY SKILLS FOR SUCCESS

Goal 1: Learning Skills

The student will plan, monitor, and evaluate his/her own learning experiences.

1. *Expectation: The student will establish and pursue clear, challenging goals for learning.*

Indicators of Learning

1. The student will develop short- and long-range goals for learning.
2. The student will use personal goals to guide learning experiences.

2. *Expectation: The student will plan, monitor, and evaluate his/her own learning experiences.*

Indicators of Learning

1. The student will plan learning experiences before acting.
2. The student will select and use appropriate resources and learning strategies.
3. The student will monitor progress when following a learning plan.
4. The student will identify and address problems that impede learning.
5. The student will evaluate learning experiences.

3. *Expectation: The student will adapt, as necessary, to changing needs and situations.*

Indicators of Learning

1. The student will reassess learning goals based on performance or changes in situations.
2. The student will adjust goals/strategies as necessary.
3. The student will accept and use constructive criticism.
4. The student will take advantage of new learning opportunities.

4. *Expectation: The student will preserve, when appropriate, in difficult learning situations.*

Indicators of Learning

1. The student will take personal responsibility for learning in difficult situations.
2. The student will allocate time and effort as needed.
3. The student will seek assistance or change strategies when necessary.

5. *Expectation: The student will apply acquired knowledge and skills effectively in new learning situations.*

Indicators of Learning

1. The student will identify similarities and differences between old and new learning situations.
2. The student will identify knowledge, strategies, or skill that could be useful in new learning situations.
3. The student will adjust strategies as necessary to work in new situations.
4. The student will evaluate the usefulness of acquired knowledge, strategies, and skills in new learning situations.

Goal 2: Thinking Skills

The student will think creatively, critically, and strategically to achieve goals, make effective decisions, and solve problems.

1. *Expectation: The student will generate creative ideas in a variety of situations.*

Indicators of Learning

1. The student will brainstorm alternative perspectives or ways of thinking and acting in a variety of complex situations..
2. The student will represent his/her creative ideas in a verbal or nonverbal form appropriate to his/her purpose.
3. The student will apply and test new ideas/solutions before adopting them.

2. *Expectation: The student will evaluate information, issues, and positions critically.*

Indicators of Learning

1. The student will identify key issues in complex situations.
2. The student will evaluate relevance and utility of information for specific purposes.
3. The student will examine basic concepts and assumptions underlying an issue or position.
4. The student will establish clear criteria for evaluating an issue or position.
5. The student will recognize bias, vested interests, stereotyping, manipulation and misuse of information.
6. The student will use evidence and/or reason to support or refute an issue or position..

3. *Expectation: The student will demonstrate strategic thinking in a variety of situations to make effective decisions and achieve goals.*

Indicators of Learning

1. The student will demonstrate an awareness of his/her own thinking and that of others.
2. The student will frame questions, problems, and issues in an appropriate context.
3. The student will identify goals appropriate to available resources, skills, and situations.
4. The student will identify alternative strategies to achieve goals.
5. The student will plan and follow steps to achieve goals and make decisions.
6. The student will monitor, evaluate, and make necessary adjustments in goals, plans, or actions.

4. *Expectation: The student will solve problems systemically and rationally.*

Indicators of Learning

1. The student will understand the situation or context within which the problem is embedded.
2. The student will define a problem.
3. The student will identify and evaluate alternative solutions to the problem.
4. The student will select and use appropriate strategies to solve the problem.
5. The student will evaluate the solution and the strategies used to solve the problem.

Goal 3: Communication Skills

The student will plan, participate in, monitor, and evaluate communication experiences in a variety of situations.

1. *Expectation: The student will plan for successful communication experiences.*

Indicators of Learning

1. The student will identify audiences and purposes for communicating.
2. The student will identify appropriate means for constructing and delivering messages for a variety of purposes, audiences, and situations.
3. The student will practice before attempting to communicate.
4. The student will identify potential problems and plan to prevent or solve them.

2. *Expectation: The student will acquire, manage, and convey information using a variety of strategies and technologies.*

Indicators of Learning

1. The student will gather information from a variety of sources, using appropriate technologies and processes.
2. The student will use listening skills to help interpret and evaluate spoken messages.
3. The student will evaluate the utility of information gained for specific purposes.
4. The student will organize and maintain information in appropriate written, graphic, electronic, and other form.
5. The student will convey information, using strategies and means appropriate to the audience, purposes, and situation.

3. *Expectation: The student will monitor communication processes and make necessary adjustments to solve problems.*

Indicators of Learning

1. The student will monitor ongoing communication processes, using identified purposes and plans as guidelines.
2. The student will identify problems and make adjustments to solve them as necessary.

4. *Expectation: The student will evaluate communication experiences in a variety of situations.*

Indicators of Learning

1. The student will evaluate success in achieving purposes and using audience feedback and other sources of information.
2. The student will evaluate the effectiveness of communication strategies and technologies for the audience, purposes, and situation.
3. The student will identify problems in style, content, form, means, situation, or feedback, and plan to prevent or solve those problems in the future.

Goal 4: Technology Skills

The student will understand, apply, and evaluate technologies as labor-enhancing and problem-solving tools.

1. *Expectation: The student will demonstrate knowledge of current technologies appropriate for a variety of purposes and situations.*

Indicators of Learning

1. The student will identify and use resources and procedures for keeping abreast of advances in technology.
2. The student will identify appropriate and current technologies for accessing and managing information, communicating, performing work, and solving problems in a variety of situations.
3. The student will evaluate the use of current technology for specific situations and suggest appropriate changes.
4. The student will identify future needs for technology for specific purposes in a variety of situations.

2. *Expectation: The student will use technology effectively for a variety of purposes and situations.*

Indicators of Learning

1. The student will develop computer literacy skills, including concepts and applications.
2. The student will use appropriate technologies to access, store, manage, analyze, and communicate information.
3. The student will use appropriate technologies to solve problems in complex situations.
4. The student will demonstrate safe, effective, and creative use of labor-saving or enhancing technologies in a variety of situations.

3. *Expectation: The student will demonstrate an understanding of the impact of technology on the environment, society, and individuals.*

Indicators of Learning

1. The student will develop criteria for evaluating the effects of technology.
2. The student will evaluate the effects of technology on the environment, society, and individuals in a variety of situations.
3. The student will design technological systems with the most positive and least negative effects in specific situations.

Goal 5: Interpersonal Skills

The student will work effectively with others and participate

1. *Expectation: The student will demonstrate effective interaction strategies.*

Indicators of Learning

1. The student will accept responsibility for self and actions.
2. The student will show respect for the opinions, rights, cultural differences, and contributions of others.
3. The student will provide, accept, and use constructive feedback to adjust behavior..

2. *Expectation: The student will work cooperatively with others in a variety of situations.*

Indicators of Learning

1. The student will participate in developing goals for group activities.
2. The student will support group consensus and respect dissenting positions.
3. The student will participate in developing group rules or procedures and follow them.
4. The student will demonstrate understanding of and assume various roles in groups.
5. The student will contribute personal resources to the group.
6. The student will help resolve conflicts and bring the group to consensus when appropriate.
7. The student will develop and use criteria to evaluate individual and group performance.
8. The student will use strategies to improve individual and group performance.

3. *Expectation: The student will function as a responsible citizen.*

Indicators of Learning

1. The student will participate in democratic processes in a variety of situations.
2. The student will demonstrate an understanding of cultural heritages and multicultural groups in the nation and the world.
3. The student will demonstrate an understanding of the important environmental, social, and economic issues.
4. The student will demonstrate ability to make reasoned consumer decisions in a variety of situations.
5. The student will demonstrate ability to manage financial resources responsibly.
6. The student will plan and act for the well being of the community.